Easwari Engineering College Ramapuram 600 089 Department of Electrical and Electronics Engineering Academic Year: 2016-17 Pedagogical Initiatives for Effective Teaching

Odd Semester

| SI.No. | Subject Code/ Name of the Subject | Pedagogical Initiatives Adopted | Content | Outcome |
|--------|--|--|---|--|
| ١. | EE6301/Digital Logic Circuits | I. Animation Videos | I. Introduction to Counters | Students were able to understand the concept of counters |
| 2. | EE6302/Electromagnetic Theory | I. Flash card | I. Coordinate systems | Clear idea about the Coordinate system were given |
| 3. | EC6202/Electronic Devices and Circuits | I. Animation Videos | I. PN junction Diodes | Working of PN junction Diode was clearly understood by the students |
| 4. | EE6303/Linear Integrated Circuits and Applications | Animated videos Technical quiz | IC Fabrication Steps Application of Operational Amplifier | Animation provides the clear picture of fabrication of IC |
| 5. | EE6501/Power System Analysis | I. Chart based teaching | I. Building algorithm for Z Bus | Step by step procedure of bus building algorithm to calculate ZBus was clearly understood by the students |
| 6. | EE6502/Microprocessors and Microcontrollers | I. Mind mapping | I. Microprocessor 8085 Overview | Clear overview of Microprocessor 8085 was given |
| 7. | ME6701/Power Plant Engineering | I. Animation Videos | Thermal Power Plant Nuclear Power Plant | Process involved in the thermal and nuclear power plant were clearly known to the students |
| 8. | EE6503/Power Electronics | I. NPTEL | I. Power Electronics Devices | Overview of all power electronic devices were taught clearly |
| 9. | EE6504/Electrical Machines - II | Flash Card Mind Mapping EDUSAT | Three Phase Induction Motor Construction Single Phase Induction Motor Construction of Synchronous Generator | Construction of Synchronous generator and three phase induction motor were taught clearly |
| 10. | IC6501/Control Systems | I. Flashcard | I. Construction of Bode Plot | Procedure for drawing Bode plot was clearly taught |

| 11. | EE6701/High Voltage Engineering | I. Mind mapping | I. Lightning phenomenon | Lightning phenomenon was explained in a clear way |
|-----|---------------------------------------|---------------------|---|---|
| 12. | EE6702/Protection and Switchgear | I. Animation Videos | I. Working of Relay | Working of Relay operation was taught in a better which helps them in doing mini projects |
| 13. | EE6703/Special Electrical Machines | I. Chart | I. Overview of Special Electrical Machines | All special electrical machines were taught clearly |
| 14. | El6704/Biomedical Instrumentation | I. Animated Videos | I. Cardio vascular system | Animation on cardio vascular system gave a better idea about human physiology |
| 15. | GE6081/Fundamentals of Nanoscience | I. Mind mapping | I. Nanostructure materials | Types of Nano structural materials were understood by the students |

Even Semester

| SI.No. | Subject Code/ Name of the Subject | Pedagogical Initiatives Adopted | Content | Outcome |
|--------|---|--|--|--|
| ١. | EE6402 Transmission and Distribution | Model based teaching Model based Teaching | Structure of Power System Types of cables | Cut section of cables gave a clear idea about the layers of cables |
| 2. | EE6603 Power System Operation and Control | I. Technical quiz | I. Voltage control methods | Various voltage control methods and its applications were clearly understood by the students |
| 3. | EE6801 Electric Energy Generation, Utilization andConservation | I. Mind Mapping | Power Tariff Power Generation Plants | Structure of power tariff in the real time system was known by the students |

Academic Year: 2015-16 Pedagogical Initiatives for Effective Teaching

Odd Semester

| Sl.No. | Subject Code/ Name of the Subject | Pedagogical Initiatives Adopted | Content | Outcome |
|--------|--|---|--|---|
| 16. | EE6301/Digital Logic Circuits | I. NPTEL | I. Design of synchronous sequential Circuits | Students were able to do mini projects based on the counters |
| 17. | EE6302/Electromagnetic Theory | I. Technical Quiz | I. Electric and Magnetic field | Comparative study of both electric and magnetic field was understood by the students |
| 18. | EC6202/Electronic Devices and Circuits | I. Animation Videos | I. PN Junction diode | A clear picture of working of PN junction diode was given |
| 19. | EE6303/Linear Integrated Circuits and Applications | Animated videos Technical quiz | IC Fabrication Steps Application of Operational Amplifier | Step by step procedure of IC fabrication and Operational amplifier was thoroughly known by the students |
| 20. | EE6501/Power System Analysis | I. NPTEL Videos | I. Load flow Analysis using Guass Siedal Method | Load flow analysis algorithm was clearly understood which helps the students to solve power flow analysis problems |
| 21. | EE6502/Microprocessors and Microcontrollers | I. NPTEL Video | I. Peripheral Interfacing with Microprocessor 8085 | Clear picture of peripheral inter facing was given which improves their programming skills |
| 22. | EE6504/Electrical Machines - II | I. Flash Card 2. Mind Mapping | Three Phase Induction Motor Construction Single Phase Induction Motor | Construction of AC machines were known which helps them while studying the course Design of Electrical Machines |
| 23. | IC6501/Control Systems | I. Flashcard | I. Construction of Root locus | Step by step procedure for drawing root locus was |

| | | | | clearly known by the |
|-----|------------------------------------|-------------------------|---------------------------------|---|
| | | | | students |
| 24. | EE6701/High Voltage Engineering | I. Flashcard | I. Generation of High voltage | Various high voltage generation techniques were studied which helps them in doing projects on High Voltage testing. |
| 25. | EE6703/Special Electrical Machines | I. Model based teaching | I. Synchronous reluctance Motor | Cut section of synchronous reluctance motor gave a clear view of special machines |

Even Semester

| SI.No. | Subject Code/ Name of the Subject | Pedagogical Initiatives Adopted | Content | Outcome |
|--------|---|-------------------------------------|---|--|
| 4. | EE6201 Circuit Theory | I. Technical Quiz | Application of electrical theorems | Students were able to know day to day life application of all circuit theorems |
| 5. | EE6401 Electrical Machines - I | I. NPTEL | I. Magnetic circuits | NPTEL Video gave a clear idea about magnetic circuits |
| 6. | CS6456 Object Oriented Programming | I. Brainstorming | I. Constructors and Destructors | This session improved the thinking ability of the students on constructors and destructors |
| 7. | EE6402 Transmission and Distribution | I. Z to A Approach | I. Derivation of Cable parameters | Cable parameters derivation was understood clearly by the students in step by step manner |
| 8. | EE6403 Discrete Time Systems and Signal Processing | I. Animation video 2. Simulation | Sampling theorem Filter design | This gave a clear picture about sampling theorem and design of filters |
| 9. | EE6404 Measurements and Instrumentation | I. Model based teaching | Moving Coil and Moving Iron meters | Students were able to understand the inner parts of ammeter and voltmeters |
| 10. | EC6651 Communication Engineering | I. Flashcard | I. Modulation Techniques | Clear picture of modulation techniques was given to the students |
| 11. | EE6602 Embedded Systems | I. Technical Quiz | I. Recent Embedded processors and Control | Students were able to know about the recent trends in embedded processor and |

| | | | | control |
|-----|---|--|--|---|
| 12. | EE6603 Power System Operation and Control | I. Simulation | I. Load frequency control using MATLAB simulink | Load frequency control of speed governing mechanism was taught through a simulated power system problem |
| 13. | EE6604 Design of Electrical Machines | Real Time Videos Model based teaching | Methods of transformer cooling DC shunt motor | Students got the knowledge about the cooling mechanism in transformers |
| 14. | EE6002 Power System Transients | Simulation Animation Videos | Simulation studies using PSCAD Formation of Lightning | Simulation studies helps the students to do their final year projects in power system field |
| 15. | EE6801 Electric Energy Generation, Utilization and Conservation | I. Model Based Teaching | I. Solar PV Generation | Generation of power through solar had become familiar with the students which help them to do their projects in Solar power generation |
| 16. | EE6009 Power Electronics for Renewable Energy Systems | I. Animation Videos | Solar Power Plant Wind Power Plant | Process involved in the solar and wind power plant were clearly known to the students |
| 17. | GE6075 Professional Ethics in Engineering | I. Power Point presentation | I. Case study on Chernobyl crisis | Students were able to know how to deal with a risk situation in an industry |